



TEAM PREVENTION & EDUCATION

SCORE

TIME

POST NAME

CATEGORY	5 points	3 points	1 point	POINTS
Presentation Techniques & Stage Presence	<ul style="list-style-type: none"> All team members (4) participated and helped each other as needed. Team members spoke clearly and were easy to understand. Presenters were comfortable, confident, and prepared. Eye contact was maintained when appropriate. 	<ul style="list-style-type: none"> Only 3 team members participated. Some team members spoke clearly and were easy to understand. Presentation seemed hurried or too slow. 1+ team members relied heavily on notes. Some eye contact maintained. 	<ul style="list-style-type: none"> Only 1-2 team members participated. Team members spoke too quietly mumbled or were hard to understand. Little to no eye contact. Read presentation directly from notes. Presentation seemed awkward and uncomfortable. 	
Research & Accuracy of Facts	<ul style="list-style-type: none"> Team researched the subject and listed at least 3 credible resources. Integrated at least 3 pertinent examples, facts, and/or statistics into presentation. Gave important information that went beyond the obvious or predictable. All facts are reported accurately. 	<ul style="list-style-type: none"> 2 credible resources were listed. Integrated at least 2 pertinent examples, facts, and/or statistics. Some information was basic, some went beyond the obvious. Most facts were reported accurately. 	<ul style="list-style-type: none"> 1-0 credible resources were listed. Integrated 1-0 examples, facts, and/or statistics. Only basic/obvious information was provided. Fact(s) were inaccurate, missing, or not related to the topic at hand. 	
Content Knowledge	<ul style="list-style-type: none"> Demonstrated mastery of content and grasp of the material. Able to answer all general questions on the topic. 	<ul style="list-style-type: none"> Displayed a general grasp of the material. Demonstrated adequate mastery of the content. Able to answer most general questions on the topic. 	<ul style="list-style-type: none"> Displayed a poor grasp of the material. Demonstrated little mastery of the content. Unable to answer general questions on the topic. 	
Message Delivery	<ul style="list-style-type: none"> Message was targeted at the appropriate audience. Presentation significantly increased audience knowledge of topic. 	<ul style="list-style-type: none"> Presentation was not specific to audience. Presentation was general and vague. 	<ul style="list-style-type: none"> Message would have been better suited for a different audience. Message was unclear and didn't advance audience knowledge on the topic. 	
Creativity & Use of Visual Aids	<ul style="list-style-type: none"> Team was very creative and original in developing their presentation. Visual aids enhanced presentation. Handouts, visual aids, or methods were well coordinated with content. 	<ul style="list-style-type: none"> Minimal thought given to originality or creativity. Visual aids were used, but didn't enhance presentation. Visual aids and hand outs were slightly crowded or too vague. 	<ul style="list-style-type: none"> Presentation lacked creativity and originality. Visual aids were very ordinary and mundane and distracted from the presentation. Poor quality visual aids (or none), hard to read or poorly constructed. 	
Organization	<ul style="list-style-type: none"> Presentation was between 3-5 minutes, didn't seem hurried or too slow. Presentation followed an organized sequence with an introduction, content and conclusion. <ul style="list-style-type: none"> Opening: included introduction. Conclusion: emphasized recommendations or restated call to action. 	<ul style="list-style-type: none"> Presentation was a more than five minutes or less than three minutes. Organization was adequate, but weak. Occasionally wandered and was sometimes difficult to follow. 	<ul style="list-style-type: none"> Presentation was more than seven minutes or less than two minutes. Presentation seemed very hurried or too slow. Information was presented in a disorganized or incomplete way. 	

Evaluator 1) _____

Evaluator 2) _____

TOTAL POINTS

FIRE PREVENTION SAFETY & EDUCATION

Evaluator Notes:
